

FACULTY ADVISING WORKSHOP: Part 1

Gary Malakoff, MD, FACP
Mukta Panda, MD, MACP, FRCP-London
Pamela Scott, C-TAGME

2018-2019

WHY?

- Specialty advisors should be readily available and willing to counsel students regarding their career choice. A basic understanding of the NRMP Match process is important for advising M4 students.
- Advisors should be aware of the M3 Year Career Connection link on the UTHSC College of Medicine web: “COLSEN” www.comchattanooga.uthsc.edu/colsen.
- Advisors will be expected to review and sign off on the “Specialty Advisor Form” which reviews the student’s proposed M4 rotation schedule.
- Students will often ask their advisor for advice regarding letters of recommendation (who should write them; how many should be written for each student), CV preparation and personal statement editing.

WHEN?

- Recall that in December- February, M3’s (as they prepare their M4 course schedules) will be seeking advice from a faculty member in the specialty they wish to pursue. The goal is three-fold
 1. for them to hear, in your opinion, their competitiveness for this specialty
 2. for you to give advice on their fourth year schedule
 3. for you to give advice on how to be more competitive
- To that end, the student will seek you out by way of email from a list of faculty who are specialty advisors.
- Students are to bring a ‘Specialty Profile Review Form’ with them for you to go over together.
- This should be the beginning of a valuable and honest relationship. We are both here to help with questions, suggestions, and advice for yourselves.

Some nomenclature to start:

NRMP:	National Residency Match Program
SOAP:	Supplemental offer and acceptance program
ERAS:	Electronic residency application service
LorP:	Letter of recommendation portal (to upload LOR’s)
FREIDA:	AMA listing of all GME (internship/residency/fellowship) programs in the United States
MSPE:	Medical student performance evaluation (“Dean’s Letter”)
AAMC:	Association of American Medical Colleges

CIM: Careers in Medicine (sponsored by AAMC)

VSLO: Visiting student learning opportunities application system (sponsored by AAMC)

LINKS AND RESOURCES

Comchattanooga.uthsc.edu/colsen → first item under Medical Student Education → COLSEN
(Chattanooga only link students ever need)

Uthsc.edu → Medicine → Office of Student Affairs → Careers in Medicine

Uthsc.edu → Medicine → Future Students → Match results

NRMP 2018 Main Residency Match Results and Data:|

<http://www.nrmp.org/wp-content/uploads/2018/04/Main-Match-Result-and-Data-2018.pdf>

Results of the 2018 NRMP Program Director Survey:

<https://mk0nrmpcikgb8jxyd19h.kinstacdn.com/wp-content/uploads/2018/07/NRMP-2018-Program-Director-Survey-for-WWW.pdf>

At-A-Glance Program Director Survey 2018 (interactive tool):|

https://public.tableau.com/profile/national.resident.matching.program#!/vizhome/PDSurvey_0/DesktopTablet

AAMC Careers in Medicine: <https://www.aamc.org/cim/>

ERAS LorP (Letter of Recommendation Portal):

https://www.aamc.org/services/eras/282520/lor_portal.html

ERAS LorP guide: https://www.aamc.org/download/286098/data/lorp_guide.pdf

AAMC advice on applying to residency:

<http://www.uthsc.edu/Medicine/students/cim/docs/adviceonapplyingtoresidencyprograms.pdf>

AMA FREIDA: <http://www.ama-assn.org/ama/pub/education-careers/graduate-medical-education/freida-online/about-freida-online.page?>

<http://www.ama-assn.org/go/freida>

FACULTY ADVISING WORKSHOP: 2018-2019

1. Who will come to see you?
 - a. M3 students in January of their M3 year; their M3 year will end in May (block 5) when they will become M4 students
 - b. Students will be seeking advice about their academic schedules, career interests, Match advice, how to compile a rank list, interview advice, research advice, letter of recommendation advice, CV and personal statement suggestions, HONEST advising
2. Graduation requirements:
 - a. Courses (timing around interview season)
 - b. JI's (where and when?)
 - c. Timing for step 2 CK and CS
 - d. Real stress on M4 students in the first 6 months
3. Guidelines for visiting students and away electives
 - a. "Should I do an away elective?"
 - b. VSLO
 - c. Timing
 - d. Expense/housing
4. ERAS
 - a. Application timing
 - b. "opening day" September 15
 - c. Letters of recommendation:
 - i. MSPE
 - ii. "Chairman's letter" vs. "Department letter"
 - iii. Other letters of recommendation
 1. How many?
 2. Needs based on specialty
 3. What if I don't know anyone who can write a letter?

4. ERAS LorP: all letters of recommendation must be electronically uploaded (see the attached link to the portal)
5. Suggestions/templates for:
 - a. CV
 - b. Personal statement (short → less than one page; grammar, spelling, nothing cute)
6. Sample personal statements:
 - a. <https://www.uwmedicine.org/education/md-program/current-students/student-affairs/career-advising/year-4-get-residency/personal-statement>
 - b. <https://www.med.unc.edu/ome/studentaffairs/residency-and-the-match/cv-personal-statements/>
7. The Match
 - a. Where do I start to look at programs I might be interested in?
 - i. FREIDA
 1. Make sure program(s) or fully accredited (www.ACGME.org) <https://apps.acgme.org/ads/public/> → specialties → list of accredited programs and/or list of programs on probation
 - ii. Other students/the “grapevine”/UT students already in training programs)
 - iii. Advisors (students can talk to multiple “advisors”)
 1. Advisors must be extremely honest, particularly advising students looking at very competitive programs (orthopedic surgery, radiology, dermatology, e.g.)
 - iv. Effective use of Match data (how have our UT students done in matching to similar programs?, e.g.)
 - v. Couples match
 - vi. Military match
 - vii. Urology match
 - viii. **PLAN B!!!!!!!!!!!!!!!!!!!!!!!!!!!!**

1. Preliminary/transitional program (PG1 if student is looking at a PG2 position)

8. Interviews

- a. Timing: most are done between October and January
 - i. Students are not going to be able to visit all programs
 - ii. Selective weaning of the list
- b. What to expect? What if I don't get an interview invitation?
- c. Match etiquette and professionalism
- d. Expense/travel/time away from school
- e. "Thank you" notes
- f. Second visits
 - i. Mixed messages
 - ii. ?impact limited

9. Creating a rank list

- a. Where to start?
- b. The Match favors the student!
- c. Don't try to outwit the Match
- d. No interview → no rank
- e. Make sure the student is comfortable with the program last on his/her rank list