

**University of Tennessee College of Medicine
Gold Humanism Honor Society Chapter
Medical Student Peer Nomination Process and Survey**

In 2002, the Arnold P. Gold Foundation established the Gold Humanism Honor Society (GHHS) as a signature program to recognize medical students who practice patient-centered care by modeling the qualities of integrity, excellence, compassion, altruism, respect and empathy. This honor should be noted in the student's Medical Student Performance Evaluation (MSPE), similar to students selected into AOA. In September 2014, the Association of American Medical Colleges (AAMC) approved the addition of a GHHS identifier on the Electronic Residency Application Service (ERAS) application, sending a strong message that humanistic, caring physicians are both desired and needed in medical training programs. The GHHS has already been viewed as a very meaningful measure valued by many residency programs. Formal recognition should also take place when other student honors and awards are bestowed. In addition, medical schools are expected to acknowledge student membership in GHHS at the graduation ceremonies.

- The selection process begins with nominations from fellow students from the third year medical student class (including all campuses), based on the Peer Survey Nomination survey adapted from the Gold Foundation and developed by Dr. Wayne McCormack at the University of Florida. The initial group of peer-nominated students is then evaluated by a Selection Committee composed of:
 - **Chapter Advisor:** Mukta Panda, MD, FACP, Professor, Assistant Dean for Medical Student Education, and Program Director Transitional Year Program
 - **Chapter Co-Advisors:**
 - Robert C. Fore, EdD, FACEHP, CCMEP, Professor and Associate Dean for Academic Affairs, UT College of Medicine Chattanooga
 - Renate Rosenthal, PhD, Professor and Assistant Dean, UT College of Medicine Memphis
 - James M Lewis, MD, UT Graduate School of Medicine Knoxville
 - **Chapter Liaison:** Pamela D. Scott, Director, Graduate and Medical Student Education, UT College of Medicine Chattanooga
 - **Peer selected GHHS members:** 2 peer selected student GHHS honorees and 1 peer selected resident GHHS member

The top nominees, comprising up to 10% of the class, representing the very best among the class in terms of integrity, service, compassion, and humanism, will be selected for induction into the UT College of Medicine Gold Humanism Honor Society at a special luncheon in Chattanooga in March or early April. Leadership from all three campuses will be invited as well as inductees and their families.

GHHS Nomination and Selection Process:

- Students are not permitted to nominate themselves, their spouses, fiancés, or first degree relatives.
 - The survey will be sent by the Chapter Liaison via Survey Monkey to individual student emails, and each recipient will be given a unique *URL* to ensure only one survey response per nominator.
 - The name of the nominator will be entered as part of the survey; however, the nominators' names will not be shared with anyone, including the Selection Committee.
 - Each student who is nominated will be emailed and **must** complete a brief essay in order to be considered, as well as a statement outlining how he or she will contribute to the mission of GHHS during the M-4 year, and their future career if selected.
 - The Chapter Liaison will compile the results without any identifiers and share with the Selection Committee.
 - The Selection Committee will make the final decision on the inductees.
- Nominated students will be evaluated on the basis of
- ✓ academic eligibility
 - ✓ clerkship director evaluations; any issue related to professionalism will automatically disqualify the student from further participation in the process
 - ✓ an additional reflection essay

- ✓ an indication of the nominee's willingness and qualifications to serve through their statement of planned contribution to the GHHS chapter.
- Once all essays have been received, tabulated nominations and the essays will be distributed to the Selection Committee by email for review.
- Committee members who have a conflict of interest with any of the nominees will be expected to recuse themselves from the discussion of this nominee.
- The Chapter Liaison will send the final nominee names as an announcement to all GHHS and UT College of Medicine leadership, current GHHS members, and the current M-3 Class.
- If the offer of membership is accepted by the student, the inductee will be registered as a new GHHS member with the GHHS national office and invited to participate in the formal Induction Ceremony.
- The top three essays will be
 - submitted to the TNACP narrative medicine contest after being presented at the induction ceremony (with the nominees' permission)
 - published in the UT Communicators
 - The nominees will be encouraged and mentored to submit as a publication to a humanities and/or academic journal.

GHHS Nomination Survey: You have been asked to complete this survey as a member of the Class of 2017. Please respond to the following statements. For each, name up to three students from your class who would best fit the situation described. For each nominee, please give at least one-sentence statement supporting the nomination (REQUIRED). You may draw on evidence from clinical rotations, personal knowledge, etc. We request that you do not nominate yourself, a spouse, fiancé, or immediate family member..

Completion of this survey is voluntary.

1. The classmates you would like to have work at your side in a medical emergency:

Answer 1

Supporting statement:

Answer 2

Supporting statement:

Answer 3

Supporting statement:

2. The classmates who best personify the quote, "The secret of good patient care lies in caring for the patient."

Answer 1

Supporting statement:

Answer 2

Supporting statement:

Answer 3

Supporting statement:

3. The classmates who have shown exceptional interest in service to their community and/or to their fellow students:

Answer 1

Supporting statement:

Answer 2

Supporting statement:
Answer 3
Supporting statement:

4. The classmates who have the best listening and communication skills with patients:

Answer 1
Supporting statement:
Answer 2
Supporting statement:
Answer 3
Supporting statement:

5. The classmates you would want as the doctor for yourself or a loved one:

Answer 1
Supporting statement:
Answer 2
Supporting statement:
Answer 3
Supporting statement:

6. The classmates who demonstrate respect for colleagues and other members of the health care team:

Answer 1
Supporting statement:
Answer 2.
Supporting statement:
Answer 3
Supporting statement:

7. Name of the student submitting this survey (this will not be seen by anyone other than our Chapter Liaison, Pamela Scott, and she will mask this to the Selection Committee).

Revised 1/6/2016

2016 Selection Process Deadlines:

2/14/2016: All members of the Class of 2017 who received at least one nomination are notified about the nomination and asked to submit a 650-700 word essay about “The clinical experience that has taught me the most,” and a 250-300 word statement about how the student plans to contribute to the mission of the GHHS during as a senior student and continue to do that throughout his/her career.

2/29/2016: Deadlines to email the essays and service statements back to Ms. Scott.

3/4/2016: Selection Committee will receive numbered but blinded essays and service statements for review.

3/7 thru 3/11/2016: Selection Committee will meet via conference call to discuss and rate the candidates. Selections will be made by the end of the meeting.

3/14/2016: Top 10% will be reviewed by Student Affairs and Clerkship Directors regarding sound academic status.

3/17/2016: Final GHHS Inductees from the Class of 2017 will be notified and invited to the Induction Luncheon and Ceremony.

4/30/2016: Induction Luncheon and Ceremony at the Walden Club in Downtown Chattanooga.

Message to those nominated for GHHS Induction

Dear

In 2002, the Arnold P. Gold Foundation established the Gold Humanism Honor Society (GHHS) as a signature program to recognize medical students who practice patient-centered care by modeling the qualities of integrity, excellence, compassion, altruism, respect and empathy. These qualities should be noted in the student’s Medical Student Performance Evaluation (MSPE). Membership in GHHS is viewed as a very meaningful honor, valued by many residency programs, and is recognized as part of AAMC’s Electronic Residency Application Service (ERAS) application along with other honors, such as AOA, that have been bestowed on students. In addition, schools are expected to acknowledge student membership in GHHS at their graduation ceremonies.

You are receiving this communication because you have been nominated by one or more of your peers as displaying the qualities that are essential to the practice of humanistic, compassionate patient care, and the GHHS Selection Committee has accepted you as a nominee.

The selection process begins with confidential nominations from fellow students from the third year medical student class (including all UTCOM campuses), based on our GHHS Chapter Peer Survey Nomination survey adapted from one developed by Dr. Wayne McCormack at the University of Florida

and accepted by the national GHHS officials. The initial group of peer-nominated students is then further evaluated by a Selection Committee, utilizing predetermined criteria.

As the next step in the selection process, please indicate your willingness to serve in the GHHS by completing two tasks:

1. Submit a brief essay (approximately 750-800 words) related to the characteristics recognized by the national Gold Humanism Honor Society.

Topic: “The clinical experience that has taught me the most.”

Note: Please make sure that your essay does not reveal specifics about the identity/name of a patient and/or name of the facility where the experience occurred.

2. The Gold Humanism Honor Society is a service organization. GHHS honorees are uniquely equipped to help younger peers embrace a culture that values caring for others while also striving for balance in one’s personal life. Our chapter is involved in a number of activities supporting these values. As such, members of the UT GHHS chapter are expected to actively contribute to the mission of the organization by organizing and participating in events throughout the year. In addition to your essay, please explain, 250-500 words, how you plan to contribute to the mission of the GHHS during your M-4 year and in your future career. You may also give any ideas for future events that you may have in order to promote the goals of the GHHS.

Please email your responses to the GHHS Chapter Liaison, Pamela Scott (pscott1@uthsc.edu), and she will share them with the GHHS Selection Committee.

Thank you,

Mukta Panda, MD, Professor and Assistant Dean, Medical Student Education
On Behalf of the UT College of Medicine Chattanooga and GHHS Chapter