

Principles of Clinical Medicine-UTCOCM

PCM-3002 Principles of Clinical Medicine

The PCM M-4 curriculum is designed as a Continuing Medical Education (CME) model. The goal is to provide *direction for students to develop the skills necessary to become life-long learners and the ability to share their learning as effective teachers in both the academic as well as the community setting*. Successful completion of the M-4 PCM will require 30 hours of CME credit, which will include both required and optional didactic and experiential components (preclinical courses and clinical rotations). The Directorate reserves the right to adjust the hour requirements for the future based on the results of this experience.

Required 32 hours of credit

(NOTE: A credit is the equivalent of an hour of teaching. 4 hours=4 credits.)

Opportunities for students spending most M3 and or M4 years in Chattanooga:

1. **Bringing Back the Black Bag:** House calls are an important component in physician training and helps accomplish the continuum of medical care, as well as being a special and important experience. House calls can add an important dimension to the physician's knowledge of the patients' circumstances and environment. Home evaluation can identify additional problems not readily apparent in office-based assessment. When trainees visit their patients in their homes where the patient is surrounded by the people and objects important to them, the physician-patient relationship can be more easily rendered on mutual recognition of shared humanity. This is a unique opportunity to demonstrate, evaluate and experience an interprofessional patient centered team care and coordination.
2. **Activities with the UTC pre-med interest group**
 - MCAT prep class
 - Med School Application Mentoring Session
 - Resume and personal statement assistance
 - Interviewing skills and mock interviews
3. **FUTURE DOCS:** a program sponsored by the University of Tennessee College of Medicine Chattanooga and Erlanger Health System that includes several different venues through which high school and college students are afforded opportunities to learn more about a career as a physician.

Individual programs include:

- Youth Leadership Forum - a one week informational and observer program each summer (directed by the Chattanooga-Hamilton County Medical Society and involving several area hospitals).
- Medical Explorations Program - a structured programmed of didactics and clinical observation Sponsored Clinical Observer - special program that allows a student to observe a specific sponsoring physician or department for a mutually agreeable length of time. Students requesting this must have already identified and spoken with a specific physician.

4. **Chattanooga Homeschool Medical Interest Group**
5. **Science Fair Judge and assistance**
6. **Teaching to allied health students**
7. **Participation in health fairs (educational and clinical)**
8. **Educational sessions to high/ middle/elementary school students (preventive medicine, nutrition, sex education)**
9. **Focused group teaching (diabetes etc)**
10. **Completion of online lectures eg (Journal clubs (videoconferenced) and the health care lectures given monthly (on average). This would add opportunities for 12 hours for journal club (each offering is worth 2 hours) and between 5-10 hours for health care lectures.)**

What you need to do in your teaching session:

BE CREATIVE AND HAVE FUN!

1. Make contact and get permission to teach a class.
2. Create teaching objectives of what students will get out of attending your teaching session and what they will be able to demonstrate at the end of it.
3. Outline the information you are going to cover and the major points of the exam(s).
4. It's a good idea to have a Power Point or some visual to go along with it.
5. Teach the session :)
6. Reflect (a written paragraph or two) on how it went
7. Send your objectives, outline, PowerPoint, and reflection to Mukta Panda MD (mpanda@uthsc.edu) to ensure you get credit. If you have questions or have trouble establishing contact or getting permission to teach, email Dr Panda